Course-specific annex for the Master's Programme LINGUISTICS offered by the Johann Wolfgang Goethe University Frankfurt am Main and leading to the degree of "Master of Arts" (M.A.), dated XXX, pertaining to the Study Regulation for Master's Programmes at the Faculty of Modern Languages and Literature dated XXX

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Abbreviations

CP……Credit Points, Kreditpunkte

ECTS……..European Credit Transfer Systems

CEFR..……..Common European Framework of Reference for Languages

IELTS……International English Language Testing System

RO-GU…… University Regulation for tiered and modulated study courses at the Johann Wolfgang Goethe University Frankfurt am Main dated 30 April 2014, published in UniReport Satzungen und Ordnungen dated 11 July 2014

S……..Seminar

LSW……Lessons per week per semester

TOEFL……Test of English as a Foreign Language

Part I: Scope; Academic Degree

I.1 SCOPE

This course-specific annex addresses students enrolled in the Master's Programme LINGUISTCS at the Goethe University; it covers the aims, content and structure of Programme as well as the prerequisites for the awarding of the academic degree Master of Art and for obtaining course credits and assessment credits at the Goethe University Frankfurt am Main. This course-specific annex is valid in conjunction with the Study Regulations for Master's Programmes of the Faculty of Modern Languages and Literature dated XXX, hereinafter Master's Regulations *[in German: Master-Ordnung]* FB 10 (MA-O FB 10), and the University Regulation for tiered and modulated study courses at the Johann Wolfgang Goethe University Frankfurt am Main dated 30 April 2014, published in UniReport Satzungen und Ordnungen dated 11 July 2014, as amended from time to time, hereinafter referred to as University Regulation (RO) *[in German: Rahmenordnung]*.

Part II: Subject and objectives, prerequisites, commencement and course guidance

II.1 SUBJECT AND OBJECTIVES; CAREER OPPORTUNITIES

(1) The Master's Programme LINGUISTICS covers specific theoretical and empirical issues of explanatory language analysis as well as diverse areas of application of linguistic research. As a scientific qualification, the Programme exposes students to research initiatives and to the current state of basic research in linguistics in the areas of phonology, syntax, semantics, language acquisition research, psycho-linguistics and neuro-linguistics.

(2) The Master's Programme conveys technical competences which aim at enabling students to critically reflect upon the methods they have acquired in their Bachelor's studies and to correlate linguistics with cognitive sciences, philosophy and informatics.

(3) The Master's Programme incorporates the acquisition of relevant, interdisciplinary key competences into the course-specific classes. The didactic concept promotes basic competence as well as information, text, presentation, team and media competences. In addition, the Programme conveys knowledge of foreign languages.

- Basic competence: The students develop the ability to establish correlations across disciplines, theories and languages, and think along the lines of such correlations. This also enables them to apply further specific competences in an adequate and goal-oriented manner.
- Information competence: In lectures with added conversational elements, tutorials and seminars, students practise how to unlock information in an efficient and autonomous manner. The acquisition of knowlegde is based on scientific literature, data corpora and contact with teaching staff.
- Text competence: This focuses on the written, well-structured presentation of information in thesis papers and seminar papers. Initially, this will be guided, then students will set their own priorities.
- Presentation competence: Students make use of a varitey of media for their presentations. They will discuss the suitability of diverse presentation techniques with the teaching staff, and the presentation will then be evaluated in class in an open and constructive manner.
- Team competence: Collaborating in small groups to prepare thesis papers or oral presentations promotes teamwork as well as commincation and integrative capabilities. Furthermore, students acquire strategies for defusing potential conflicts early and for handling existing conflicts in a positive and creative manner.
- Media competence: Electronic data processing systems and the Internet are integral parts of research (researching, processing of text and information, and evaluating data) and teaching (teaching material, online classes).

(4) After successful completion of the Programme, students will be qualified for a career in research projects and research institutions with a focus on cognitive sciences and linguistics respectively. Furthermore, a degree in the Master's Programme LINGUISTICS is the prerequisite for an academic university career. Students opting for a scientific career can commence work on their doctorate after completing the Master's.

II.2 PREREQUISITES, START OF THE COURSE AND COURSE GUIDANCE

II.2.1 Prerequisites

(1) Students who want to enrol at the Goethe University must have

a. a Bachelor's degree from the Goethe University in LINGUISTICS or

b. a degree from a German university in the same or a similar field of study with a standard study period of at least six semesters which is at least equivalent

c. a degree from a foreign university in the same or a similar field of study with a standard study period of at least six semesters which is at least equivalent.

(2) In individual cases, applicants with a Bachelor's degree from another German or foreign university may be admitted to the Master's Programme LINGUISTICS subject to additional course work and module assessments worth up to 30 CP in order to establish equivalence with the Bachelor's Programme LINGUISTICS at the Goethe University. The exact extent of such additional requirements is determined by the Admissions Board.

(3) The aforementioned additional requirements are not part of the Master's examination and may result in an extension of the time required for completing the studies. The admission notice issued by the Admissions Board will also specify the deadline for complying with such additional requirements. Paragraph 4 shall not be affected. If the requirements are not met, the admissions decision shall be revoked.

(4) The decision about admitting an applicant to the Goethe University shall rest with an Admissions Board convened by the Joint Examination Board for Bachelor's and Master's Programmes of the Faculty for Modern Languages and Literature. The Admissions Board shall consist of at least two professors who are qualified examiners for the Master's Programme, one member of scientific staff who is a qualified examiner for the Master's Programme, and one student member enrolled in the Master's Programme who shall have a consulting role. It must be ensured that the majority of examiners are professors.

Language Requirements

Admission to the Masters programme in Linguistics requires proof of competence of English at level B2 of the Common European Framework of Reference for Languages. The necessary competence of English can be proved through:

1. A completed Bachelors degree in Linguistics from Johann Wolfgang Goethe-University; or an equivalent qualification in Linguistics with English as the language of instruction from either a German or foreign university; or an equivalent qualification in English or American Studies**.**

2. A standardised test demonstrating B2 competence, completed no more than 2 years prior to the time of application. The following certifications are recognised:
a. TOEFL (ITB at least Reading 22, Listening 21, Speaking 23, Writing 21; ITP at least Listening 54, Structure and Written Expression 53, Reading Comprehension 56, Total Cut Score 543);
b. IELTS (at least 6.5 in each section)
c. Cambridge First, Advanced or Proficient (at least `Good' in each section)

Certification must be submitted to the Institut für Linguistik. The Admissions Committee will decide on the suitability of other certification demonstrating competence of English.

II.2.3 Start of the course

Students can take up their studies in the Master's Programme LINGUISTICS in the summer or in the winter semester.

II.2.4 Course Guidance

Students are advised to avail themselves of course guidance services at the beginning of their first semester. The course guidance services, as well as an orientation session, will be offered by teaching staff and the module manager of the LINGUISTICS programme. Dates will be announced on the relevant departments' home pages.

Part III: Organisation of the Studies and Exams

III.1 COURSE STRUCTURE, MODULES, CREDIT POINTS

III.1.1 Course structure

(1) The Master's Programme LINGUISTICS is a "single-subject programme" with a modular structure. The language of instruction and examination is English.

(2) The Master's Programme LINGUISTICS comprises eight modules including the Master's Thesis as the final module.

(3) In the course of their studies, the students must choose one main focus area and two additional focus areas. Such choices should be made early, if possible before the end of the first semester; they must, however, be communicated to the Examination Office of the Goethe University, the "Philosophische Promotionskommission" at the latest before completion of the third semester, using the form designed for such purpose. The chosen focus areas narrow further choices of modules and define the area of the final paper (Master's Thesis).

Each focus area comprises three modules: one core module (CORE), one interface module (INTER) and one colloquium module (COLL). In an area chosen as main focus area, all three modules must be successfully completed. In the additional focus areas, students have to complete only the core and interface modules.

(4) The following focus areas are available::

- Phonology
  LING-CORE-PHO
  LING-INTER-PHO
  LING-COLL-PHO
- Syntax
  LING-CORE-SYN
  LING-INTER-SYN
  LING-COLL-SYN
- Semantics
  LING-CORE-SEM
  LING-INTER-SEM
  LING-COLL-SEM
- Psycho- and Neurolinguistics
  LING-CORE-PSY
  LING-INTER-PSY
  LING-COLL-PSY
- Constraint-based Grammar
  LING-CORE-CON
  LING-INTER-CON
  LING-COLL-CON
- Variation and Language Change
  LING-CORE-VAR
  LING-INTER-VAR
  LING-COLL-VAR

(5) The current course catalogue of the Goethe University contains information about which classes within the modules should be taken. It is possible that due to their thematic breadth, some classes are allocated to several focus areas and therefore also to several modules. Credit Points (CP) acquired in such classes may only be credited for one module. The module manager in charge decides about such crediting.

(6) Based on the allocation of modules to focus areas, the degree to which such modules are compulsory, and the calculated Workload in CP, the structure for the Master's Programme LINGUISTICS is as follows (it being understood that X, Y and Z each stand for one of the focus areas listed in paragraph 4 above):

	Compulsory (PF*)/ Compulsory Elective (WP*)	Credit Points (CP)
Main focus area X		**38**
Modul LING-CORE-X	WP	14
Modul LING-INTER-X	WP	12
Modul LING-COLL-X	WP	12
Additional focus area Y		**26**
Modul LING-CORE-Y	WP	14
Modul LING-INTER-Y	WP	12
Additional focus area Z		**26**
Modul LING-CORE-Z	WP	14
Modul LING-INTER-Z	WP	12
Completion phase		**30**
Modul Master‘s thesis	PF	30
Sum		**120**

* Compulsory *[in German: Pflichtfach = PF]*, Compulsory Elective *[in German: Wahlpflichtfach = WP]*

(7) It is possible to change a focus area once in the course of the Master’s Programme LINGUISTICS as long as the final exam has not been successfully completed in the focus area originally chosen.

III.1.2 Credit Points (CP)

The Master’s Programme LINGUISTICS is considered to be successfully completed when all module assessments have been successfully completed and the student has achieved a total of 120 CP.

Part IV: Master’s Examination

IV.1 ADMISSION TO THE MASTER’S EXAMINATION

(1) In order to be admitted to the Master’s examination, students have to submit the declarations and documentary evidence listed in § 22 MA-O FB 10.

(2) Students who have been admitted to the Master’s programme LINGUISTICS subject to conditions can only be admitted to the Master’s Thesis upon proof of complete fulfilment of such conditions.

IV.3 MASTERS’ THESIS

(1) The Master’s Thesis is a compulsory element of the Master’s Programme. Students can apply for admission to the Master’s Thesis once they have successfully completed modules worth at least 75 CP.

(2) The Master’s Thesis (30 CP) must be written in English. It shall be approximately 70 standard pages long (30,000 words) and must be completed within a period of six (6) months. The Master’s Thesis must be accompanied by a German summary.

IV.4 CALCULATION OF THE OVERALL GRADE

The overall grade of the Master's Examination shall be calculated based on the module grades as follows: The grade of the final module is weighted sevenfold, and the grades of the modules of the main focus area and the additional focus areas are weighted once each, and a mean is calculated from these grades.

Part V: Entry into Force

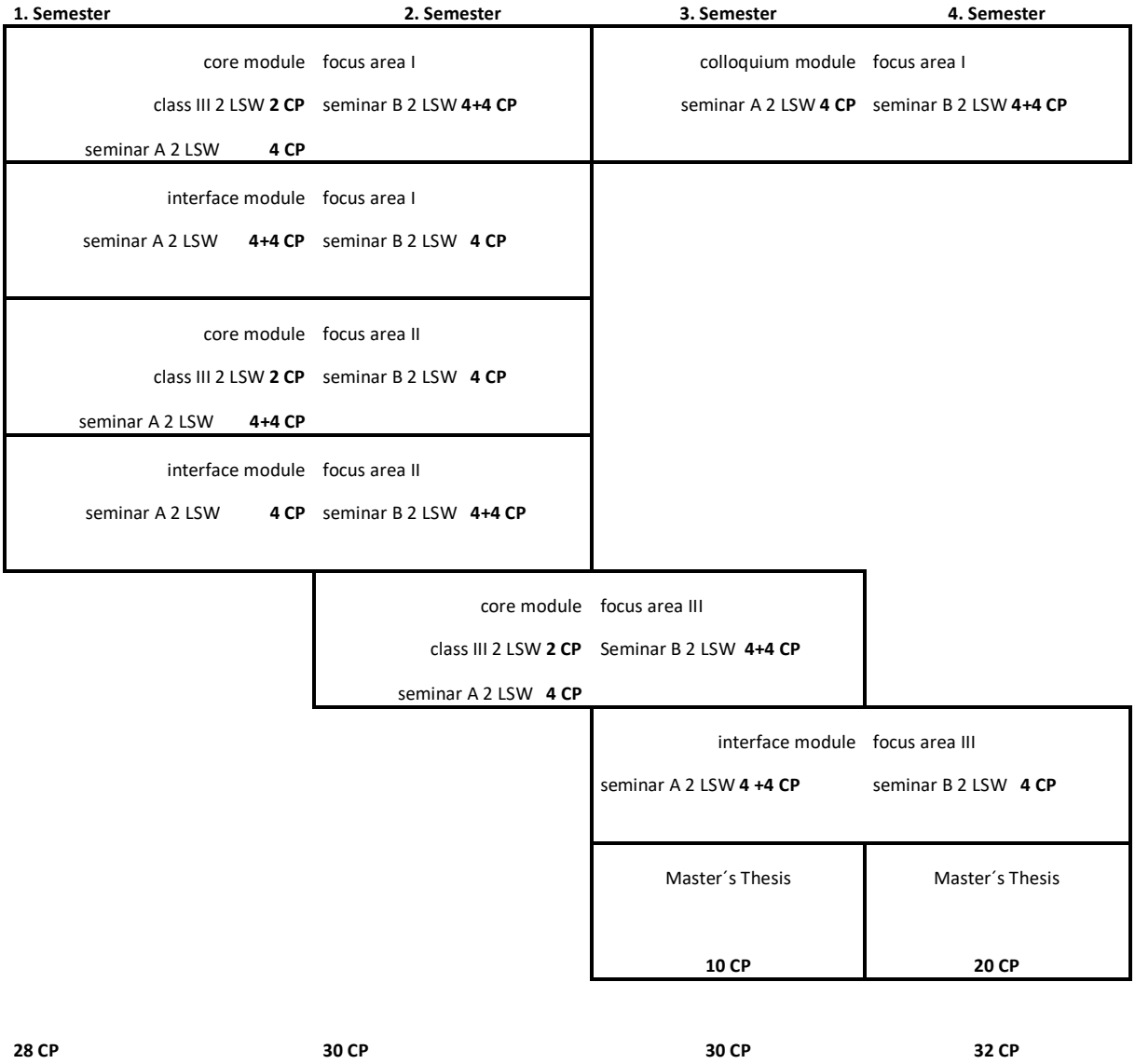
This course-specific annex shall enter into force on the day after its publication in the UniReport/Satzungen of the Johann Wolfgang Goethe-Universität Frankfurt am Main. Students who have been enrolled in the Master's Programme prior to these rules coming into force can, upon simple application with the Joint Examination Board, continue their studies under these regulations. Such application cannot be withdrawn. Study and assessment credits which have already been achieved, as well as failed attempts, will be taken into account according to § 29 MA-O FB 10.

Frankfurt, … [date of signature by the Dean]

Cecilia Poletto

Dean of the Faculty of Modern Languages and Literature

Appendix 1: Study Schedule



Appendix 2: Description of Modules

Module LING-CORE-PHO Core module Phonology (compulsory elective module) 14 CP	
1.	Content:
	The module offers an in-depth overview of the central objectives of Phonology. The seminar Phonology III serves to deepen the knowledge of phonological methodology.
2.	Learning outcomes and skills:
	Upon completion of the module, students will be able to explain systematic commonalities and differences of natural languages based on universal phonological principles. They will also be familiar with the most important theories and the formal approaches to phonological structure and phonological alternations.

3.	Entry requirements:	
	None.	
4.	Delivery type:	
	Seminars, private study	
5.	Study credits:	
	Attendance record: regular active participation in the seminars	
	Performance record: Oral presentation or written work (5 pages) for the seminar which is not the subject of the module examination.	
6.	Module assessment:	Form / duration
	Final module assessment:	Seminar paper of about 15-20 standard pages (6,000-8,000 words, max. 4 weeks to complete / full time) or a 30-minute oral examination relating to seminar A or B. At the beginning of the seminar, the lecturer in charge will determine the possible forms of examinations.

Module LING-INTER-PHO Interface module Phonology (compulsory elective module)		12 CP
1.	Content:	
	This module reveals the correlations between phonology and other core areas of grammar, such as morphology/syntax and semantics/pragmatics.	
2.	Learning outcomes and skills:	
	Upon successful completion of the module, students will be able to demonstrate in a differentiated manner how a phonological theory can be developed into a comprehensive picture of linguistic competence.	
3.	Entry requirements:	
	None.	
4.	Delivery type:	
	Seminars, private study	
5.	Study credits:	
	Attendance record: regular active participation in the seminars	
	Performance record: Oral presentation or written work (5 pages) for the seminar which is not the subject of the module examination.	
6.	Module assessment:	Form / duration
	Final module assessment:	Seminar paper of about 15-20 standard pages (6,000-8,000 words, max. 4 weeks to complete / full time) or a 30-minute oral examination relating to seminar A or B. At the beginning of the seminar, the lecturer in charge will determine the possible forms of examinations.

Module LING-COLL-PHO Colloquium module Phonology (compulsory elective module)		12 CP
1.	Content:	
	The module offers an overview of the most recent developments in the field of phonology.	
2.	Learning outcomes and skills:	
	Upon successful completion of the module, students will be able to critically reflect on current research literature in phonology and to offer their contributions to the scientific discourse in this field.	
3.	Entry requirements:	
	None.	
4.	Delivery type:	
	Seminars, private study	
5.	Study credits:	
	Attendance record: regular active participation in the seminars	
6.	Module assessment:	Form / duration
	Final module assessment:	Oral presentation (approx. 30 minutes) of the Master's Thesis during one of the two classes.

Module LING-CORE-SYN Core module Syntax (compulsory elective module)		14 CP
1.	Content:	
	This module conveys advanced knowledge of theories of syntactic structural analysis that make it possible to explain systematic commonalities and differences of natural languages based on universal grammatical principles. The seminar Syntax III serves to deepen the knowledge of syntactic methodology.	
2.	Learning outcomes and skills:	
	Students will acquire the skill to devise descriptive generalisations of complex syntactic phenomena and to base these on a theoretical foundation.	
3.	Entry requirements:	
	None.	
4.	Delivery type:	
	Seminars, private study	
5.	Study credits:	
	Attendance record: regular active participation in the seminars	
	Performance record: Oral presentation or written work (5 pages) for the seminar which is not the subject of the module examination.	
6.	Module assessment:	Form / duration
	Final module assessment:	Seminar paper of about 15-20 standard pages (6,000-8,000 words, max. 4 weeks to complete / full time) or a 30-minute oral examination relating to seminar A or B. At the beginning of the seminar, the lecturer in charge will determine the possible forms of examinations.

Module LING-INTER-SYN Interface module Syntax (compulsory elective module)	12 CP
1.	Content:
	This module reveals the correlations between syntax and phonological/semantic and diachronic research priorities respectively, as well as between syntax and language acquisition and language processing.
2.	Learning outcomes and skills:

	Upon successful completion of the module, students will be able to engage in a differentiated examination of how to draw conclusions regarding the characteristics of the syntactic component of grammar based on external evidence of the interaction between (a) syntax and (b) semantics/phonology or diachronics or language acquisition and language processing, respectively.	
3.	Entry requirements:	
	None.	
4.	Delivery type:	
	Seminars, private study	
5.	Study credits:	
	Attendance record: regular active participation in the seminars	
	Performance record: Oral presentation or written work (5 pages) for the seminar which is not the subject of the module examination.	
6.	Module assessment:	Form / duration
	Final module assessment:	Seminar paper of about 15-20 standard pages (6,000-8,000 words, max. 4 weeks to complete / full time) or a 30-minute oral examination relating to seminar A or B. At the beginning of the seminar, the lecturer in charge will determine the possible forms of examinations.

Module LING-COLL-SYN Colloquium module Syntax (compulsory elective module)		12 CP
1.	Content:	
	The module provides an overview of the most recent developments in the field of syntax.	
2.	Learning outcomes and skills:	
	Upon successful completion of the module, students will be able to critically reflect upon current syntactic research and to offer their own contributions to the scientific discourse.	
3.	Entry requirements:	
	None.	
4.	Delivery type:	
	Seminars, private study	
5.	Study credits:	
	Attendance record: regular active participation in the seminars	
6.	Module assessment:	Form / duration
	Final module assessment:	Oral presentation (approx. 30 minutes) of the Master's Thesis during one of the two classes.

Module LING-CORE-SEM Core module Semantics (compulsory elective module)		14 CP
1.	Content:	
	The module provides an overview of the central theories and presentation techniques of the relevance of the most important grammatical constructions. The seminar Semantics III serves to deepen knowledge of semantic methodology.	
2.	Learning outcomes and skills:	
	Students are enabled to allocate syntactic structures of different languages to universal semantic operations, and to classify and analyse the most important structural ambiguities.	
3.	Entry requirements:	
	None.	
4.	Delivery type:	
	Seminars, private study	

5.	Study credits:	
	Attendance record: regular active participation in the seminars	
	Performance record: Oral presentation or written work (5 pages) for the seminar which is not the subject of the module examination.	
6.	Module assessment:	Form / duration
	Final module assessment:	Seminar paper of about 15-20 standard pages (6,000-8,000 words, max. 4 weeks to complete / full time) or a 30-minute oral examination relating to seminar A or B. At the beginning of the seminar, the lecturer in charge will determine the possible forms of examinations.

Module LING-INTER-SEM Interface module Semantics (compulsory elective module)		12 CP
1.	Content:	
	This module reveals the correlations between semantics and the other focus areas of the Master programme.	
2.	Learning outcomes and skills:	
	Upon successful completion of the module, students will be able to present in a differentiated manner how a semantic theory can be developed into a comprehensive picture of linguistic competence.	
3.	Entry requirements:	
	None.	
4.	Delivery type:	
	Seminars, private study	
5.	Study credits:	
	Attendance record: regular active participation in the seminars	
	Performance record: Oral presentation or written work (5 pages) for the seminar which is not the subject of the module examination.	
6.	Module assessment:	Form / duration
	Final module assessment:	Seminar paper of about 15-20 standard pages (6,000-8,000 words, max. 4 weeks to complete / full time) or a 30-minute oral examination relating to seminar A or B. At the beginning of the seminar, the lecturer in charge will determine the possible forms of examinations.

Module LING-COLL-SEM Colloquium module Semantics (compulsory elective module)		12 CP
1.	Content:	
	The module offers an overview if the most recent developments in the field of formal semantics.	
2.	Learning outcomes and skills:	
	Upon successful completion of the module, students will be able to critically reflect upon current research in semantics and to offer their own contributions to the scientific discourse.	
3.	Entry requirements:	
	None.	
4.	Delivery type:	
	Seminars, private study	
5.	Study credits:	
	Attendance record: regular active participation in the seminars	
6.	Module assessment:	Form / duration
	Final module assessment:	Oral presentation (approx. 30 minutes) of the Master's Thesis during one of the two classes.

Module LING-CORE-PSY Core module Psycholinguistics (compulsory elective module)		14 CP
1.	Content:	
	This module conveys advanced knowledge of the theories of acquisition and processing of language (production and perception) as well as of typical methods and central empirical findings of psycholinguistics in languages of differing typologies and in differing speaker and learner groups. The seminar Psycholinguistics III serves to deepen the knowledge of psycholinguistic methodology.	
2.	Learning outcomes and skills:	
	Upon completion of all examinations, the students will be able to understand all facets of the correlations between theories and empirical findings in language acquisition and language processing while taking into consideration the existing psycholinguistic and typological diversity of language data in a systematic manner.	
3.	Entry requirements:	
	None.	
4.	Delivery type:	
	Seminars, private study	
5.	Study credits:	
	Attendance record: regular active participation in the seminars	
	Performance record: Oral presentation or written work (5 pages) for the seminar which is not the subject of the module examination.	
6.	Module assessment:	Form / duration
	Final module assessment:	Seminar paper of about 15-20 standard pages (6,000-8,000 words, max. 4 weeks to complete / full time) or a 30-minute oral examination relating to seminar A or B. At the beginning of the seminar, the lecturer in charge will determine the possible forms of examinations.

Module LING-INTER-PSY Interface module Psycholinguistics (compulsory elective module)		12 CP
1.	Content:	
	This module reveals the correlations between the psycholinguistic core areas of language reception, language production and language acquisition, and approaches based on cognitive sciences (psychology, neuroscience, philosophy).	
2.	Learning outcomes and skills:	
	The successful completion of this module will enable the students to offer a differentiated description of various language processing and language acquisition processes based on central models of cognitive sciences.	
3.	Entry requirements:	
	None.	
4.	Delivery type:	
	Seminars, private study	
5.	Study credits:	
	Attendance record: regular active participation in the seminars	
	Performance record: Oral presentation or written work (5 pages) for the seminar which is not the subject of the module examination.	
6.	Module assessment:	Form / duration
	Final module assessment:	Seminar paper of about 15-20 standard pages (6,000-8,000 words, max. 4 weeks to complete / full time) or a 30-minute oral examination relating to seminar A or B. At the beginning of the seminar, the lecturer in charge will determine the possible forms of examinations.

Module LING-COLL-PSY Colloquium module Psycholinguistics (compulsory elective module) 12 CP		
1.	Content:	
	The module offers an overview of the most recent developments in language acquisition and language processing research.	
2.	Learning outcomes and skills:	
	Upon successful completion of the module, the students will be able to critically reflect upon current research in the relevant areas and to offer their own contributions to the scientific discourse.	
3.	Entry requirements:	
	None.	
4.	Delivery type:	
	Seminars, private study	
5.	Study credits:	
	Attendance record: regular active participation in the seminars	
6.	Module assessment:	Form / duration
	Final module assessment:	Oral presentation (approx. 30 minutes) of the Master's Thesis during one of the two classes.

Module LING-CORE-CON Core module Constraint-based Grammar (compulsory elective module) 14 CP		
1.	Content:	
	The module offers an in-depth overview of the central themes of constraint-based grammar.	
2.	Learning outcomes and skills:	
	Upon completion of the module, the students will be able to use the methods of constraint-based grammar to explain central components of the formation of linguistic theories in the fields of phonology, syntax and semantics and to apply this to linguistic data. They will have gained knowledge of the most relevant technical aspects of constraint systems and of the consequences for describing structure and relevance of language.	
3.	Entry requirements:	
	None.	
4.	Delivery type:	
	Seminars, private study	
5.	Study credits:	
	Attendance record: regular active participation in the seminars	
	Performance record: Oral presentation or written work (5 pages) for the seminar which is not the subject of the module examination.	
6.	Module assessment:	Form / duration
	Final module assessment:	Seminar paper of about 15-20 standard pages (6,000-8,000 words, max. 4 weeks to complete / full time) or a 30-minute oral examination relating to seminar A or B. At the beginning of the seminar, the lecturer in charge will determine the possible forms of examinations.

Module LING-INTER-CON Interface module Constraint-based Grammar (compulsory elective module) 12 CP	
1.	Content:
	This module conveys constraint-based methods for capturing empirical phenomena that are characterised by a strong interaction of limitations of various linguistic description levels.
2.	Learning outcomes and skills:

	Upon completion of the module, students will be able to apply the methods of constraint-based grammar to linguistic interface phenomena. They must choose two seminars.	
3.	Entry requirements:	
	None.	
4.	Delivery type:	
	Seminars, private study	
5.	Study credits:	
	Attendance record: regular active participation in the seminars	
	Performance record: Oral presentation or written work (5 pages) for the seminar which is not the subject of the module examination.	
6.	Module assessment:	Form / duration
	Final module assessment:	Seminar paper of about 15-20 standard pages (6,000-8,000 words, max. 4 weeks to complete / full time) or a 30-minute oral examination relating to seminar A or B. At the beginning of the seminar, the lecturer in charge will determine the possible forms of examinations.

Module LING-COLL-CON Colloquium module Constraint-based Grammar (compulsory elective module) 12 CP		
1.	Content:	
	The module offers an overview of the most recent developments in constraint-based grammar.	
2.	Learning outcomes and skills:	
	Upon successful completion of the module, the students will be able to critically reflect on current research in constraint-based grammar and to offer their own contributions so the scientific discourse.	
3.	Entry requirements:	
	None.	
4.	Delivery type:	
	Seminars, private study	
5.	Study credits:	
	Attendance record: regular active participation in the seminars	
6.	Module assessment:	Form / duration
	Final module assessment:	Oral presentation (approx. 30 minutes) of the Master's Thesis during one of the two classes.

Module LING-CORE-VAR Core module Variation and Language Change (compulsory elective module) 14 CP	
1.	Content:
	The focal point of this module is the in-depth analysis of morphosyntactic phenomena, which shall be described systematically and by way of contrasting in their various manifestations, and explained based on models grounded in universal grammatical theories. Discussions in the seminar will be guided by current academic issues and debates.
2.	Learning outcomes and skills:
	The students will be able to apply theory tools to the analysis of selected structural areas and to come up with a line of arguments to describe and explain these areas. They are familiar with the fundamental structural characteristics of the languages under scrutiny and have gained an in-depth knowledge of modern international syntax theories and morphology models which provide the foundation of theoretical argumentation in international research.
3.	Entry requirements:
	None.

4.	Delivery type:	
	Seminars, private study	
5.	Study credits:	
	Attendance record: regular active participation in the seminars	
	Performance record: Oral presentation or written work (5 pages) for the seminar which is not the subject of the module examination.	
6.	Module assessment:	Form / duration
	Final module assessment:	Seminar paper of about 15-20 standard pages (6,000-8,000 words, max. 4 weeks to complete / full time) or a 30-minute oral examination relating to seminar A or B. At the beginning of the seminar, the lecturer in charge will determine the possible forms of examinations.

Module LING-INTER-VAR Interface module Variation and Language Change (compulsory elective module) 12 CP		
1.	Content:	
	The module covers the description and analysis of language variations against the backdrop of formation of linguistic theories and discusses specific phenomena of morphosyntactic variation based on current research debate. The focal point is the variation within a variety and between varieties, as well as in-depth studies of phenomena of individual and historical language development, which will be discussed against the backdrop of the formation of theoretical models. In doing so, the module will examine the causes of language change such as language contact and internal grammatical variation and correlate them with hypotheses on monolingual and bilingual language acquisition and their empirical verification. Furthermore, there will be discussions on morphosyntactic phenomena at the interfaces with Phonology and Semantics.	
2.	Learning outcomes and skills:	
	The students will have acquired competences in the comparative description and linguistic analysis of grammatical characteristics of various languages and their variations. They are able to explain grammatical variations within the context of modern grammar theories and have in-depth knowledge of various theories of Language Change. They are able to record and evaluate phenomena of Language Change in demarcated grammatical areas.	
3.	Entry requirements:	
	None.	
4.	Delivery type:	
	Seminars, private study	
5.	Study credits:	
	Attendance record: regular active participation in the seminars	
	Performance record: Oral presentation or written work (5 pages) for the seminar which is not the subject of the module examination.	
6.	Module assessment:	Form / duration
	Final module assessment:	Seminar paper of about 15-20 standard pages (6,000-8,000 words, max. 4 weeks to complete / full time) or a 30-minute oral examination relating to seminar A or B. At the beginning of the seminar, the lecturer in charge will determine the possible forms of examinations.

Module LING-COLL-VAR Colloquium module Variation and Language Change (compulsory elective module) 12 CP	
1.	Content:
	The module offers an insight into recent development in the fields of language variation and language change.
2.	Learning outcomes and skills:
	Upon successful completion of the module, the students will be able to critically reflect on current research in the fields of language variation and language change and to offer their own contributions to the scientific discourse.

3.	Entry requirements:	
	None.	
4.	Delivery type:	
	Seminars, private study	
5.	Study credits:	
	Attendance record: regular active participation in the seminars	
6.	Module assessment:	Form / duration
	Final module assessment:	Oral presentation (approx. 30 minutes) of the Master's Thesis during one of the two classes.

Module LING-MASTER Final module (Compulsory module)		30 CP
1.	Content:	
	The Master's Thesis is a scientific dissertation on a topic relating to the chosen focus. The supervisor will determine the topic in collaboration with the student. The Master's Thesis must be written as a piece of independent academic work in English over a period of six months. The Master's Thesis must be accompanied by a summary in German (§ 36 Abs.11 MA-RO FB 10) and should be approximately 70 standard pages (approx. 30,000 words) long.	
2.	Learning outcomes and skills:	
	With their Master's Thesis, students show that they are able to produce a written dissertation on a linguistic topic, independently and following scientific methodology. They are able to critically reflect on current research and to offer their own contribution to the scientific discourse.	
3.	Entry requirements:	
	Proof of acquisition of a minimum of 75 CP.	
4.	Delivery type:	
	Private study	
5.	Study credits:	
	Attendance record: none	
	Performance record: none	
6.	Module assessment:	Form / duration
	Final module assessment:	Master's Thesis (30 CP) of approx. 70 standard pages (30,000 words), to be completed within 6 months.